Unit 2: Exploration and GA Colonization Lesson 3: GA as a Royal Colony

Name:	<u> </u>
Date:	Period:

Standard - SS8H2: The student will analyze the colonial period of Georgia's history.

Element c.: Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

Verbs	Nouns

Lesson 3 – GA as a Royal Colony – Key Vocabulary

Royal Period Impact of the Royal Governors

Land Ownership John Reynolds
Slavery Henry Ellis
Government James Wright

E.Q. – How did Georgia change as it transitioned from the Trustee Period to the Royal Period (i.e. land ownership, government, and slavery)?

E.Q. – What impact did the three Royal Governors (Reynolds, Ellis, and Wright) have on the development of Georgia?

Identificatio	On 57149	Context	Connections
Who? and/or V	vnat:	When? <u>and/or</u> Where?	Why <u>and/or</u> How? Explain its connection to the GPS, its impact on GA, <u>and/or</u> the "big picture".
Royal Colony			or sy the impact on one made the big presure t
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Land Ownership	Information/Not	tes: //s that land ownership changed as Georgia	transitioned from boing a Trustee Colony
	to a Royal Color	nv.	transitioned from being a Trustee Colony
	1.	-,,	
	1.		
	2		
	2.		
Slavery			
Government			
Government			
Impact of the Royal Governors:			
John Reynolds			

Impact of the Royal Governors:				
Henry Ellis				
Impact of the Royal Governors: James Wright				
Additional Notes:				
Essential Question #1: How did Georgia change as it transitioned from the Trustee Period to the Royal Period (i.e. land ownership, government, and slavery)?				
English One of the STR of the STR	to the Development (Co. 1) First			
Essential Question #2: What impact did the Georgia?	ne three Royal Governors (Reynolds, Ellis,	and Wright) have on the development of		