

## Unit 2: Exploration and GA Colonization

### Lesson 1: Exploration of the New World

Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Period: \_\_\_\_\_

**Standard - SS8H1:** The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

**Element b.:** Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.

**Element c.:** Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.

### Verbs

### Nouns

### Lesson 1 – Exploration of the New World – Key Vocabulary

Spanish Missions	Spanish (Spain)	Mercantilism
Hernando DeSoto	Reasons for Exploration	
French (France)	British (England)	
Reasons for Exploration	Reasons for Exploration	

E.Q. – What impact did European contact have on the Native Americans in the New World?

E.Q. – Why did European countries (such as France, Spain, and Great Britain) explore and create colonies in North America?

<b>Identification</b> <b>Who? <u>and/or</u> What?</b>	<b>Context</b> <b>When? <u>and/or</u> Where?</b>	<b>Connections</b> <b>Why <u>and/or</u> How? Explain its connection to the GPS, its impact on GA, <u>and/or</u> the “big picture”.</b>
<b>Spanish Missions</b>		
<b>Hernando DeSoto</b>		
<b>French (France) Reasons for Exploration</b>		
<b>Spanish (Spain) Reasons for Exploration</b>		
<b>British (England) Reasons for Exploration</b>		

