

Unit 1: Geog. of GA/GA's Beginnings
Lesson 1: Where in the World is GA?

Name: _____
Date: _____ Period: _____

Standard - SS8G1: The student will describe Georgia with regard to physical features and location.

Element a.: Locate Georgia in relation to region, nation, continent, and hemispheres.

Element d.: Evaluate the impact of climate on Georgia's development.

Verbs	Nouns

Lesson 1 – Where in the World is Georgia? – Key Vocabulary

- Region
 - Nation
 - Continent
 - Hemispheres
 - Climate
- E.Q. – Where is Georgia located?
E.Q. – How did the climate of Georgia impact its development?

Identification Who? <u>and/or</u> What?	Context When? <u>and/or</u> Where?	Connections Why <u>and/or</u> How? Explain its connection to the GPS, its impact on GA, <u>and/or</u> the “big picture”.
Region		
Nation		
Continent		
Hemispheres		
Climate		

Additional Notes:

Lined writing area with horizontal ruling lines for notes.

Essential Question #1: Where is Georgia located?

Blank writing area for the answer to Essential Question #1.

Essential Question #2: How did the climate of Georgia impact its development?

Blank writing area for the answer to Essential Question #2.